

Assignment #3

Peer Critique of Assignment #2

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**Assessment 2 Rubric**

Category	Did not meet the minimum standards	Met the minimum standards	Exceeded the minimum standards	Your score
Required elements for the website	The website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Substantial issues exist with the appearance or group participation (0 -5 Points)	The website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Videos and material create a somewhat cohesive and attractive appearance, but some issues exist with the appearance or group participation. (6 -8 Points)	The website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of the concepts are inferential statistics. Each member records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (9 -10 Points)	9.75/10
Content	There are issues with quality in the written concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact the project or potential view experience/learning. (0 -5 Points)	There is a high -level quality in written concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistakes with content or grammar are made and they do not impact the project or potential view experience/learning. (6 - 12 Points)	There is a high -level quality in the written concepts, videos, and scenarios. Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact the project or potential view experience/learning. (13 -15 Points)	14.75/15
Total:				24.50/25

### Feedback

As a member of group two, it was my job to analyze the website created by group one. My first impression was that the overall site had a clean, professional look about it.

This group had four members, Aminata Adewumi, Karen Cotter, Adnan Ezad, and Terri Evans that each created their own pages. You can get to each of their main pages by clicking on the title that is on the main page or at the top of the website.

Edith created four pages to explain the topic of a Z-test for the website. On her main page, she included the definition, two videos, a slideshow, helpful images, and plenty of references. The additional three pages took the information from the first page and organized them nicely into separate pages titled, one sample z-test, the meaning of Z-score, and Z-test presentation. As someone that uses mostly Google products, I like that she used Google Sheets to explain how to find the Z-score. I thought that this would be helpful to refer back to if I ever need to know how to use Google Sheets to calculate the Z-score.

Karen created four pages to cover the topic of t-Test. Her main page included the definition, a video, helpful images, and numerous resources. She also created an additional page to show the critical t-value table, as well as pages to explain independent and dependent t-tests. While watching Karen's video, I noticed that the theme of the video went along with the website. I thought this was a nice touch.

Adnan created three pages to cover ANOVA. The main page included a detailed video that explained the concept, another page included the definition, and the last page included an explanation and images of the data set that was used in the video.

Terri created two pages for the website that covered the concepts of mean, median, mode, and standard deviation. Each of the pages included definitions, an embedded dataset, and a video. In the videos, Terri explained how to do the calculations using Microsoft Excel.

Group two covered the required elements of the website. Each member recorded at least one video for their page, and they included five different statistical concepts. Standard deviation and mean, median, and mode were the two descriptive topics that they used; and Z-test, t-test, and ANOVA were three inferential statistics that they used.

In regards to creating a cohesive and attractive appearance, my suggestion would be to communicate more effectively to create a seamless look from page to page. It seems like each member just did their own thing, and then it was put together. The overall color theme was continuous throughout the website, but the layout of each page and the content varied a little between group members. It would have been nice to see a bit more uniformity, which is why I took a quarter of a point off on the rubric.

The written concepts, videos, and scenarios were of high-level quality. The videos and material clearly explained concepts and allowed for the learner to grasp the material. There were no apparent errors regarding the content and no significant grammatical errors. The only minor grammatical things that I noticed were on the Z-test pages. The main Z-test page is missing a period at the end of the sentence under the heading Z-score table; and on the One Sample Z-test page, there are two definitions. One has no punctuation, and the other one does. I would have kept this consistent by not using a period at all, using a period for both, or I would have used a comma after the first definition and a period after the second. However, since these minor errors

did not impact the project, viewing experience or the learning that took place, I only took a fraction of a point off on the rubric.

Overall, I liked the website and thought that it was easy to navigate. There were no broken links, and it was easy to get back to the home screen whenever I needed to. I think this group did a great job on the assignment.